

## **CMaT Faculty Expectations**

CMaT provides a multitude of benefits to faculty under one umbrella. These include:

- a. Ability to work in the most advanced cell-manufacturing center in the country with state-of-the-art resources and ecosystem.
- b. A highly multi-disciplinary environment where faculty and trainees interact with researchers from a variety of disciplines, background, and institutions – bringing in a wide range of expertise to their projects.
- c. Close interactions with and regular review of results and project goals by industry and advisory board members - allowing faculty and trainees to showcase their work to companies and thought leaders very early on and get feedback.
- d. Potential to work with industry through their projects.
- e. Interactions with patient advocates, regulatory experts, and standards experts, in addition to scientific and clinical experts.
- f. Opportunity for international collaborations – especially by sending trainees to international partner labs, funded by CMaT.
- g. Opportunity for funded trainee sabbaticals at other domestic university and industry partner labs to learn new skills, establish collaborations, and advance project goals.
- h. Regular opportunities for professional development through courses, seminars, and targeted activities related to entrepreneurship, intellectual property, regulatory issues, and policy issues.
- i. Ability to participate in shaping some of the early standards and best practices in the field of cell manufacturing.
- j. Opportunity to mentor research participants at multiple levels, including high school students and teachers, technical college students and teachers, and undergraduates in under-represented demographics, and making a tremendous impact on the community.

For proper functioning of the CMaT ERC and to make sure that all faculty and our trainees can actually avail these benefits, we need faculty to work closely with CMaT leadership and meet certain expectations. Meeting or exceeding these expectations is critical for continued funding and involvement with CMaT. If any faculty is concerned that they cannot meet the expectations, they should talk to the CMaT leadership as soon as possible.

### **A CMaT faculty member is expected to:**

- Maintain high standards and ethics in research, education and service
- Promote a culture of diversity and inclusion
- Maintain confidentiality where appropriate
- Respond to staff and leadership's requests in a timely fashion
- Explain to trainees what it means to be a CMaT member, and what are the expectations, obligations and privileges
- Facilitate trainee participation in CMaT-related activities, such as the weekly seminar, the Student Leadership Council (SLC), and outreach events
- Encourage trainee collaboration, exchange, and internships with other CMaT groups and industry partners, even if this requires the student to be away for a time period

- Attend annual retreat, annual site visit, and regularly attend weekly research presentations
- Facilitate and present at project meetings
- Host trainees like REU, RET, REM, High School, participants
- Work closely with current industry partners
- Help recruit new industry partners
- Disclose any invention in a timely manner and immediately inform CMaT leadership and IE team when an invention is disclosed
- Recognize that there are extensive reporting requirements for ERC participants
- Use the various systems in place for communication, data sharing, and reporting (Slack, AWS, ERC 360, Sharepoint, etc.)